**Reflection**

 This was an assignment for SPED 843, which is a KU Master’s Degree course that deals with strategies for students with significant behavior, social, and emotional need. This particular assignment was an opportunity to analyze an existing student’s program for effectiveness. To complete this assignment, I analyzed the program for a student who I refer to as Keaton.

 The purpose of this project was to think about a student I have known or worked with in the past, to conduct an analysis of that student’s program using the elements of an effective program presented in the course. This analysis had to include descriptions of the student, the program, and the professionals. I also provided information on the environmental supports, behavior management program, social skill and social interaction supports, and parent and family involvement programs. To conclude, I explained the coordination of effective community support programs and the availability of ongoing and effective program evaluation. Keaton had a great program that set him up for success!

 As a result of my hard work and dedication, I received full marks on this assignment with positive feedback from Professor Newton Piper. There was not feedback to improve or work on my project, so I chose not to revise. Additionally, I did review the rubric to determine if there was any further work I would like to incorporate. I also checked for grammatical and structural errors. There were none, and so in this I made sure to examine the project carefully to determine if there was any other changes I wanted to make that might improve the product.

 Through this course, I was provided with an opportunity to learn and apply my knowledge of effective practices and methods that are used to support, manage, teach, and otherwise facilitate positive outcomes for children and youth with behavior, social, and emotional problems. Specifically, I studied social and emotional needs, classification and diagnosis, effective methods, supports, and interventions, as well as social interaction programming and research-based inclusion. Overall, I feel I am now well prepared as a special educator with strategies and supports for my students!