**Reflection**

 This was a final project for SPED 854, which is a KU Master’s Degree course that deals with family and interprofessional collaboration in Special Education. This particular assignment was a culminating activity that pulled together my work from the entire course. Included in this project (an E-Portfolio) are artifacts from each module of SPED 854, along with other items, pictures, and thoughts of my choosing. Additionally, this is a web-based portfolio that I can use for inspiration and evidence of growth as I move along in my career.

 The purpose of this project was to review all of the documents chosen as artifacts to identify how the course shaped our understanding of family and interprofessional collaboration. Assignments that I showcase on my webpage are: a “Who Am I?” presentation, my philosophy, a professional development presentation, co-teaching strategies, among other assignments that express my understanding and knowledge gained from this course.

 As a result of my hard work and dedication, I received full marks on this assignment with only rubric feedback from Professor Irma Brasseur. There was not feedback to improve or work on my portfolio, so I chose not to revise. Additionally, I did review the rubric to determine if there was any further work I would like to incorporate. I also checked for grammatical and structural errors. There were none, and so in this I made sure to examine the project carefully to determine if there was any other changes I wanted to make that might improve the product.

 Through this course, specifically this e-portfolio showcasing my module artifacts, I was provided with an opportunity to develop and implement instructional accountability; relationships between regular and special educators; relationships among educators, families, and their communities; interdisciplinary team planning; and general management responsibilities associated with instruction of children and youth with exceptionalities within a school-wide tiered support system. Overall, I incorporated key ideas from the course to support my synthesis of the information from all of the modules, which highlight what I learned. The collaboration and relationships that developed from this course show in my interactions, and I will carry these experiences in my educator toolbox throughout my special education career.