**Reflection**

 The Educational Review for the book titled *For White Folks Who Teach in the Hood… and the Rest of Y’all Too: Reality Pedagogy and Urban Education* is the final assignment in C&T 807, a multicultural education course for the KU Master’s Degree in Special Education. This particular assignment was an opportunity to provide a critical analysis of the book, discuss all chapters of the book, and demonstrate my understanding and application of the book to education.

 The purpose of this book review was to learn how change and continuity are important in regards to my philosophy of curriculum. Without change, the field cannot go forward and explore new ideas. Without continuity, the field cannot look upon the past for some foundation and guidance. Through this paper, I was able to address the concepts of change and continuity as well as articulate the ideas in the course that best exemplify my theory of curriculum.

 My reflection of this paper occurs in three parts. First, I was asked to draw on the comparison of two theorists, reflect on questions that contributed, and express how my understanding of ideas changed along with the way my perspective evolved. In the second part, I provided a framework for my philosophy of curriculum based on ideas presented by theorists I encountered in the course. Third, I was able to use examples of my own practice that discuss how successfully I have been able to implement my beliefs including the difficulty I have faced in regards to the transition from theory to practice.

 As a result of my hard work and dedication, I received full marks on the paper with positive feedback from Professor Dorothy Hines-Datiri. There was not feedback to improve or work on my final paper, so I chose not to revise. Additionally, I did review the rubric to determine if there was any further work I would like to incorporate. I also checked for grammatical and structural errors. There were none, and so in this I made sure to examine the unit carefully to determine if there was any other changes I wanted to make that might improve the product.

 In writing this educational review along with what I learned from this course, I allowed myself to consider my perceptions of multicultural education and how it is vital to integrate in my curriculum. Every student, each teacher, and all people have a different story. It is my responsibility as an educator to acknowledge the differences, accept them, and show my students how their voice matters, as well as their culture, history and experiences. Overall, this review pushed me to critically reflect on myself including the beliefs and perspectives I have. As a special educator, I know that these can and do impact how I teach. It is my duty to help my students flourish and that they do not hinder any of their learning experiences. All students matter as they should all receive a quality and positive education, and I will make sure they receive just that.