

Unit Organizer

The Unit Organizer

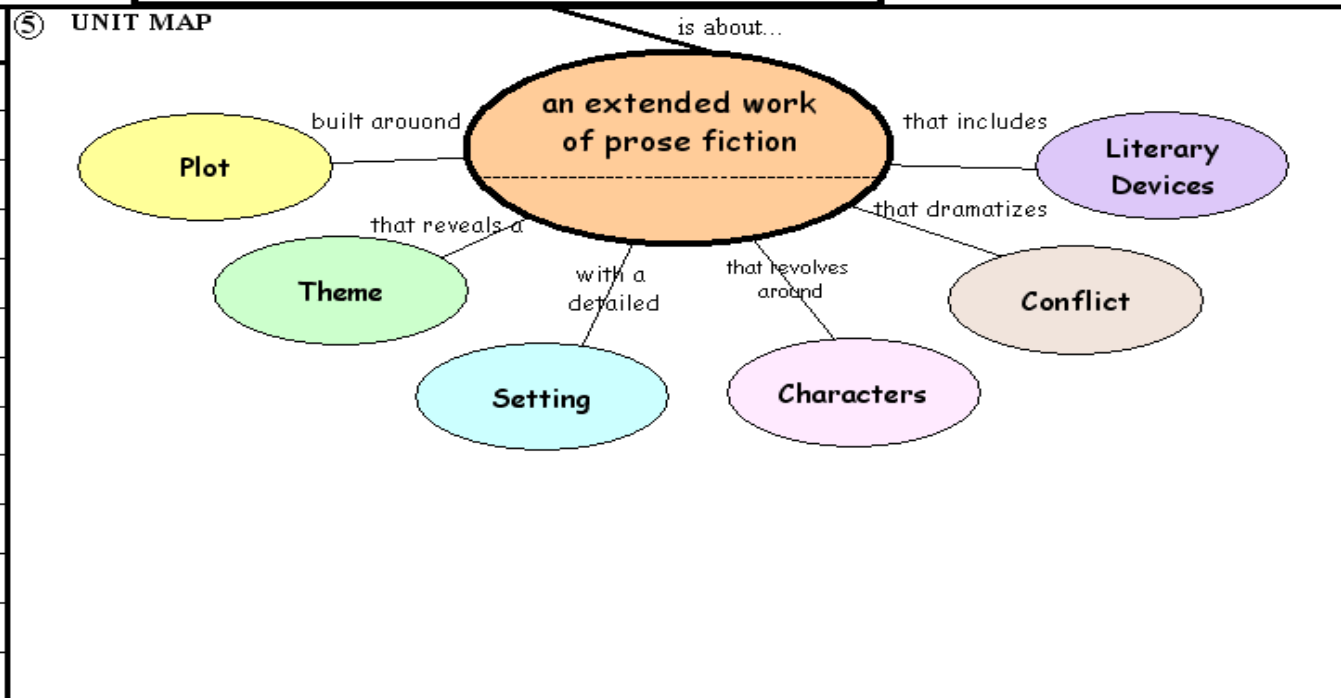
NAME _____
DATE _____

④ BIGGER PICTURE



⑧ UNIT SCHEDULE

Introduction: Unit Organizer
Discussion of the novel
Notes on Elements of Fiction
Catcher in the Rye
Read ch. 1-3
Characterization Activity
Read ch. 4-6
Setting Activity
Read ch. 7-9
Quiz
Finish Novel, Review Quiz
Study for TEST
Short essay TEST



- ⑦ UNIT SELF-TEST QUESTIONS**
1. How does an author build the plot of a novel?
 2. How is character revealed through a character's thoughts, feeling and actions?
 3. How is setting used to establish mood, place, time period and culture?
 4. How do Literary Elements contribute to the overall effectiveness of a novel?

⑥ UNIT RELATIONSHIPS
 cause and effect
 conflict resolution
 characteristics
 project

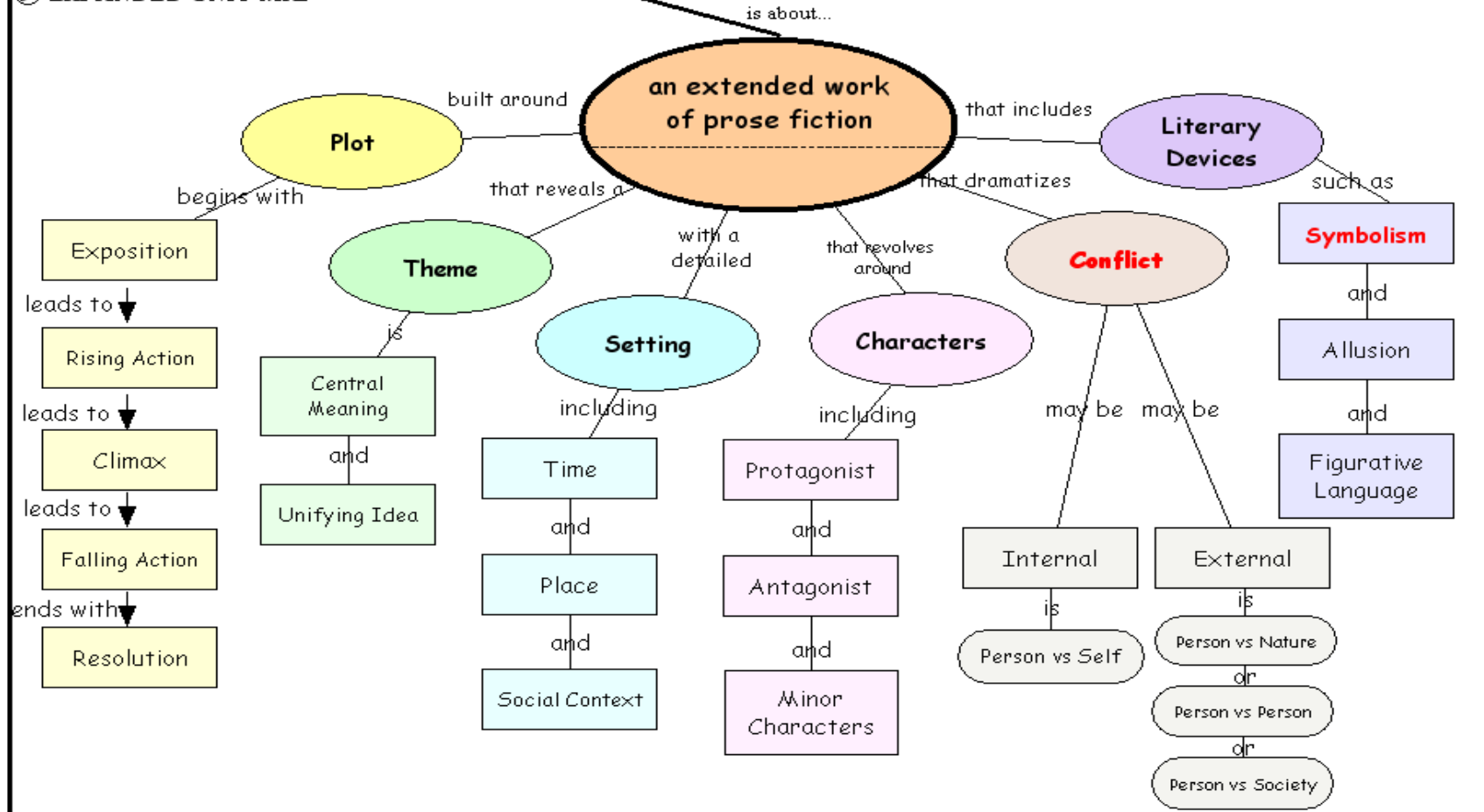
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The Unit Organizer

The Novel

NAME _____
DATE _____

9 EXPANDED UNIT MAP



10 NEW UNIT SELF-TEST QUESTIONS

How do authors use literary devices to add depth and interest in novels?

The Unit Organizer

ORGANIZATION

KNOWLEDGE STRUCTURE

GUIDING QUESTIONS

4 BIGGER PICTURE

NAME _____
DATE _____

← The roots and consequences of civil unrest. →

2 LAST UNIT /Experience
Growth of the Nation

1 CURRENT UNIT
The Causes of the Civil War

3 NEXT UNIT /Experience
The Civil War

8 UNIT SCHEDULE

1/22	Cooperative groups - over pp. 201-210
1/28	Quiz
1/29	Cooperative groups - over pp. 210-225
	"Influential Personalities" project due
1/30	Quiz
2/2	Cooperative groups - over pp. 228-234
2/6	Review for test
2/7	Review for test
2/6	

5 UNIT MAP

Sectionalism
pp. 201-236

- was based on: Areas of the U.S.
- emerged because of: Differences between the areas
- became greater with: Events in the U.S.
- was influenced by: Leaders across the U.S.

UNIT SELF-TEST QUESTIONS

7

What was sectionalism as it existed in the U. S. of 1860?

How did the differences in the sections of the U.S. in 1860 contribute to the start of the Civil War?

What examples of sectionalism exist in the world today?

6 UNIT RELATIONSHIPS

descriptive
compare/contrast
cause/effect

The Unit Organizer

Megan Gregory

NAME _____
DATE 9/8/2017

4 BIGGER PICTURE

← Moving from Understanding Numbers to Manipulating Them →

2 LAST UNIT /Experience Number System	1 CURRENT UNIT Exploring Fractions	3 NEXT UNIT /Experience Expressions												
8 UNIT SCHEDULE <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20px; text-align: center;">M</td><td>Introduction</td></tr> <tr><td style="width: 20px; text-align: center;">T</td><td>Equivalent</td></tr> <tr><td style="width: 20px; text-align: center;">W</td><td>Simplifying</td></tr> <tr><td style="width: 20px; text-align: center;">R</td><td>Comparing</td></tr> <tr><td style="width: 20px; text-align: center;">F</td><td>Add/Subtract</td></tr> <tr><td colspan="2">*Each day will consist of Opening Activity, Main Activity, and Exit Ticket for support</td></tr> </table>	M	Introduction	T	Equivalent	W	Simplifying	R	Comparing	F	Add/Subtract	*Each day will consist of Opening Activity, Main Activity, and Exit Ticket for support		5 UNIT MAP <pre> graph TD A(Introduction) --- B(Background knowledge of real life fractions) A --- C(Identification of equivalent fractions) A --- D(Simplifying / Comparing fractions) A --- E(Fraction computations) </pre>	
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7 UNIT SELF-TEST QUESTIONS	What are fractions? What are equivalent fractions and how do we find them? How can we simplify fractions and what is the fastest method? What ways can we determine if a fraction is greater than, less than, or equal to another fraction? How can we add and subtract fractions with like and unlike denominators?	6 UNIT RELATIONSHIPS <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Accessing prior knowledge</td></tr> <tr><td>Team work</td></tr> <tr><td>Manipulating numbers</td></tr> <tr><td>Application to real life</td></tr> </table>	Accessing prior knowledge	Team work	Manipulating numbers	Application to real life								
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